



### Our Vision

At Blessed Sacrament Catholic Primary School we believe ‘**Aim High – Live Life to the Full**’ and this applies to every aspect of school life.

This policy should be considered in context with the School’s Mission Statement as well as other relevant policies.

### Cultural Capital

Cultural Capital is ‘The essential knowledge that children need to educate citizens. Giving children the best possible start to education.’

Our curriculum is designed to cater for **all children and those with additional needs** to ensure best possible outcomes for all. We understand that children enter Blessed Sacrament Catholic Primary School at different starting points but our curriculum is designed to **give children the self-belief, knowledge, skills and cultural capital** to ensure children have a **balanced, an all rounded education** to flourish in life particularly the most disadvantaged.

Our school’s local context includes a high number of social disadvantaged children and we have taken this into consideration when planning our curriculum, in particular, **Communication and Language and Literacy, Physical Development**. Children in our local area are typically not exposed to a wide vocabulary or quality reading materials, this can lead to difficulties when comprehending and inferring from texts and can also affect the progression of writing. This is why communication and language, reading and exposure to the world around us underpins the whole curriculum. We also plan for trips and visitors to give the learning in the classroom meaning and purpose.

We plan our curriculum to not only enrich their learning but to enrich their life; teaching them life skills that are transferable to the next stage of their learning. We plan for the children to apply their learning to different contexts and concepts and to apply previous knowledge and skills at a distance.

Our curriculum builds on existing knowledge and skills of the children, we offer experiences and learning which deeply engages children and we will build upon what has been taught to then get the children **ready for Year 1**.





## Our Curriculum Aims and Intent

At Blessed Sacrament Catholic Primary School our intent is to create a fun, safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. We design our curriculum to enthuse learners to ensure children are provided with a range of rich, meaningful first-hand experiences in which children explore, are encouraged to be reflective, think creatively and are actively involved in learning. Our main aims are to improve communication and language, our capital offer and curriculum experience.

We see children as not only learners but teachers. We design our **curriculum around the needs and interests of the children**. We adopt a love for learning, meeting the individual needs and interests of the children whilst ensuring we have a **deep coverage and progression**. We provide children with memorable experiences in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. We want all our learners to become **resilient, respectful, problem solvers** who have the capability to overcome barriers they face. Our children are at the heart of everything we do and at the center of all decisions we make. We place **Social Emotional Mental Health and Well-Being very highly** within our whole school, we intend for children in EYFS to develop knowledge of themselves and their place within their school, wider community and the wider world. We intend to teach them the skills and techniques to be able to understand their emotions and to self-regulate.

By the time children leave EYFS we intend for children to:

- Have rich vocabulary and be able to have coherent back and forth conversations.
- Understand how to lead a healthy, happy life whilst forming friendships and attachments with adults
- To understand the emotions of themselves and others and to be able to regulate themselves
- They will develop a positive sense of self and understand how to challenge themselves, they will build resilience and persevere when challenges occur.
- They will develop fine and gross motor skills, develop core strength, stability, balance, spatial awareness, co-ordination and agility.
- To develop a life-long love of reading inclusive of rhymes, songs, poems, fiction and non-fiction.
- The children will learn to write recognisable letters, most of which are correctly formed. They will learn to spell words by identifying sounds in them and representing the sounds with a letter or letters. They will learn to write simple phrases and sentences that can be read by others whilst capturing that love of learning
- Develop a strong grounding in number, we intend for children to count reliably whilst identifying patterns within number and taking part in challenges. We intend for children to apply their understanding and skills to different meaningful contexts to deepen their learning to spot connections and relationships.
- Develop reasoning skills within shape, space and measures and to develop a positive attitude towards mathematics.
- Understand their place within our school, at home, within our community and beyond. We intend to give the children as many experiences as possible from trips, visits to listening to a broad range of songs, stories and film clips for them to have a deep understanding of the world around them.
- Safely use and explore a variety of materials, use tools and techniques, experiment with colour, design, texture, form and function. They will share their creations, and explain the process they have used. They will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher. They will learn to sing a range of well-known nursery rhymes and topical songs related to their topic and whilst exploring a range of different artists.





## Our Curriculum Implementation and Teaching Pedagogy

‘Play is the highest form of research’ Albert Einstein

At Blessed Sacrament Catholic Primary School Primary School we believe children learn best through play and meaningful, rich first-hand experiences. We will provide a balanced, exciting and challenging curriculum, based on the seven areas of learning and on our observations of children’s needs and interests, using play as the vehicle for learning. Our curriculum is designed to be ambitious for all and meet the needs for all children.

### Communication and Language:

Communication and Language will be enthralled into all aspects of the school day, practitioners will model rich language adding new vocabulary within coherent back and forth intriguing conversations in a language rich environment. This will be influenced through the wide range of reading taking part throughout the day. The children will be exposed to and enjoy a range of non-fiction, fiction, rhymes and poetry based upon their interests. We will capture the children’s attention by listening to their play and carefully building on their interests, knowledge and skills. We will ensure the children have the opportunity to utilise the new vocabulary in different contexts and through meaningful experiences. Practitioners will sensitively question children to elaborate on their knowledge and in turn we will encourage the children to ask questions about the world around them and their experiences.

### Personal, Social and Emotional Development:

Practitioners will consistently form and build upon relationships with children, we will give each child a happy, positive and fun start to their school life, we will do this by listening to and joining in with their play. We value play and the powerful opportunities it provides for children to build upon previous learning in a meaningful and purposeful way. We believe children learn best when experiences are first-hand and linked to their interests.

We will incorporate healthy foods and how to have a healthy diet every day during snack and lunch times and also during planned and spontaneous activities. We will cover where foods are sourced and how they have a positive impact upon our mind and body. To develop the best possible knowledge of a healthy lifestyle and oral health we will make full use of our edible garden, we will liaise with Chartwells, the school nurse and other outside agencies.

At Blessed Sacrament Catholic Primary School Primary School, we incorporate ROAR from Nursery right up to Year 6. Through ROAR we will explore and identify our emotions, we will teach them techniques to use to help regulate themselves. During our PATHs programme we will help children to develop a positive sense of self and understand how to challenge themselves, they will build resilience and persevere when challenges occur every day. We will use the CoETL to sustain high levels of concentration to achieve the best possible outcomes.

### Physical Development:

Children at Blessed Sacrament Catholic Primary School take part in forest school. During the course of the year the children will take part in a variety of shared experiences and develop skills which will include: studying wildlife, playing team and group games, communication/friendship activities, sensory activities, phonics activities, physical movement, rope and string work, art and sculpture, developing stories and drama, shelter building, tool use, woodland and traditional craft, fire lighting and cooking.

The children will explore our sensory world and will develop their gross and fine motor skills as well as their strength, co-ordination and positional awareness. They will develop their core strength, stability, balance, spatial awareness, co-ordination and agility. They will develop fine motor control and precision whilst developing their hand-eye co-ordination. We will strengthen fine and motor skills through a variety of ways including bikes, our climbing equipment, through our PE following the GetSet4PE scheme. Children will even have the opportunity to practice using small tools which allows children to develop proficiency, control and confidence

### Literacy:





We will develop a life-long love of reading inclusive of rhymes, songs, poems, fiction and non-fiction. We will immerse the children into stories indoors, outdoors and throughout the school day. We will incorporate trips to the Story Barn, local libraries and other exciting story telling visits.

Reading is an essential life skill necessary for children to fully participate in everyday life and we do our utmost to ensure no child gets left behind. We nurture children to become enthusiastic readers - to develop children’s confidence in reading through high quality texts. We follow Read Write Ink to equip children with the knowledge and skills to decode words in order to be able to read fluently with understanding of what they have read. Children loan books from our school library, they can take part in the book swap after school. With everything we offer we encourage a love of literature and an enjoyment of reading for pleasure. We offer the same experiences for writing by modeling writing for meaningful and different purposes. We understand that first we must expose the children to a rich language-based curriculum and encourage the children to use this language within their everyday school life. We then model the different purposes for writing and equip the children with skills taught in Read Write Ink to write meaningful sentences.

### **Mathematics:**

Our vision for our children is to develop a strong grounding in number, we will do this by using a mastery approach. Upon entry we will benchmark children and use White Rose Scheme to develop the essential skills children need to develop the necessary building blocks to excel mathematically. Children will be taught games and apply their counting skills to everyday life to be able to confidently develop a deep understanding of the numbers to 10 and beyond. We will take account of the statutory guidance however we will never put a ceiling on the children’s learning and so if we feel the children are able and ready we will continue to develop their skills and knowledge ready for Year 1 with no limits. We will encourage Mathematical discussions with others and provide mathematical investigations and challenges.

### **Understanding the World:**

All of the themes will be based on the children’s interests, we will listen to them playing and carefully interject to challenge learning experiences.

The children will learn about their bodies and staying healthy. They will talk about their families, friends and groups they belong to and compare and contrast themselves to others as well as knowing some similarities and differences between things in the past and now (birth/toddler/child) they will draw on their experiences inside and outside of school and what has been read in class.

The children will begin to understand some important processes and changes in the natural world around them, including the seasons. They will explore the world around them and investigate, discover, be intrigued and discuss the connections between plants and animals and the world around them. They will become aware that dinosaurs and other animals were once alive but are now extinct.

We will provide as many trips and visitors into school as possible to make learning as meaningful as possible. The children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (fictional characters in the past) They will understand the past through settings, characters and events encountered in books read in class and storytelling.

### **Expressive Art and Design:**

At Blessed Sacrament Catholic Primary School we inspire our children to express their artistic skills. The children will develop an appreciation of great range of nationally and internationally renowned artists. The children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. They will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher. They will learn to sing a range of well-known nursery rhymes and topical songs related to their topic. They will have the opportunity to perform to their peers.





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**“Aim high – Live life to the full!” (John 10:10)  
School attendance is everyone’s responsibility!**



Children will experience a variety of ways to learn and develop. We will plan for whole class and small group adult led activities, child initiated experiences and more. Continuous provision as well as the CoETL encompasses a range of activities and different approaches to learning to meet the diverse learning styles children have. By exposing children to the different ways of learning, we foster and encourage independence and resilience to use beyond the classroom and into the next stage of their learning journey.





**IMPACT**

Our EYFS curriculum is well thought out, well sequenced and ambitious to ensure there is the best progression for every child. Our practitioners understand child development and sequence of skills and all the components that are needed to be taught in order to achieve an end goal.

We give the children the opportunity to review skills and knowledge to different concepts and contexts to ensure that learning is deeply rooted and understood. In doing so children remember more; apply skills independently and confidently; are able to transfer key concepts and are able to successfully build upon and continue their learning.

Importance will be given to connection, play and the balance between adult led and child-initiated activity. As early reading and communication and language underpins our curriculum, children will become fluent, resourceful and resilient learners who are able to have coherent conversations expressing their ideas and opinions. They will be respectful and knowledgeable about the world around them and different communities.

Children will acquire the basic skills in all of the seven areas of learning, they will develop friendship, relationships with adults and they will adopt a love of reading, mathematics and learning itself. They will understand how to live a healthy life and will acquire skills to regulate their emotions. They will understand and have a range of experiences which they can apply to the next stage of their learning journey.

We understand children develop at different rate but we will always do our utmost to ensure children achieve at least expected in their early learning goals by the end of EYFS stage.



Chris Davey (Head teacher)  
Chris Nuckley (Phase 1 Lead)

June 2023

Signed Head teacher ..... Date

Signed Chair of governors ..... Date