

The Treehouse @
Blessed Sacrament Catholic
Primary School



Sensory Offer

“Aim high – live life to the full”

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Ratified by Governors	March 2022
Date for review	October 2022
Signed Chair of Governors	<i>T. Gunderson</i>
Signed Headteacher	<i>C Davey</i>

- Curriculum - *Children need to be in a regulated state so that they are ready to learn and access their learning environment. It is crucial that childrens' sensory needs will be prioritised so that the children will feel safe, happy, special, secure and have their individual needs met so that successful learning can take place.*
 - Multi- sensory approach to learning
 - Physical/active learning
 - Swimming
 - Outdoor learning opportunities
 - Continuous provision
 - Individualised planning/curriculum/ resources depending on student's needs/ interests

- Classroom environment
 - Neutral decor
 - Neutral displays
 - appropriate text for learners,
 - neutral colours
 - purposeful display
 - Minimal display
 - uncluttered
 - Low stimulus to support students that may experience visual stress
 - Natural lighting where possible
 - Teaching wall decluttered and no distractions
 - Visuals
 - Timetable
 - Now and next boards
 - Communication boards
 - Communication fans
 - Working towards
 - Choice boards
 - Individual timetable/strip (depending on individual)
 - To support in lessons, i.e worksheets, task cards,
 - written schedules

- Sensory and physical needs (*Occupational Therapists will support in ensuring all sensory tools are used in a safe and appropriate manner*)
 - Ear defenders
 - Fidget toys
 - Flexible seating options
 - Resistance bands for chairs
 - Weighted rucksacks/ compression vests
 - Chew toys
 - Scooter boards
 - massage
 - Sensory circuit - available as and when needed and incorporated into lessons
 - Trampoline
 - Tunnel
 - Stepping stones
 - Body sock
 - Pushing and pulling activities
 - Deep pressure resources
 - Heavy work resources

- Yoga balls
 - Peanut ball
 - Multi-sensory approach to learning
 - Outside area
 - Adventure playground
 - Climbing frame
 - Outdoor gym
 - Forest school
 - Playground
 - Edible garden
 - Relaxation
 - sensory/ black out tent
- Sensory room may be used for:
 - Multi-sensory learning
 - Sensory stories
 - Calm space
 - Self- regulation
 - Emotional regulation
 - sensory seeking
 - Vestibular stimulation
 - Tactile stimulation
 - Proprioceptive stimulation
 - Social, communication and interaction
 - Fine motor skills development
 - Gross motor skills development