

RE Curriculum Statement Intent:

Intent:

We are a Catholic school with Catholic Faith at the centre of our lives. We recognise and value every individual as special and unique in the image and likeness of God. Religious Education at Blessed Sacrament respects and promotes each child's innate capacity for wonder, awe, reverence and spirituality. Our Religious Education curriculum leads our children to aspire not to have more, but to be more; children are taught about God's love; they learn about their Christian responsibilities; children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds. Through Religious Education our children learn about their unique place within the home, school and parish community.

Central to our ethos are the opportunities for prayer and worship which lie at the heart of our faith. We will promote and encourage these at every level, together with the skills and attitudes necessary to live out the Christian message in the modern world.

Implementation:

As RE is a core subject it is taught for 10% of the curriculum, in line with the Bishops' Conference recommendations. Collective worship is in addition to this.

Following the introduction of the new RED, our EYFS children are currently following 'To Know You More Clearly'.

We follow the 'Come and See' Religious Education Programme from Year 1 through to Year 6.

This programme provides:

- opportunities for celebration, prayer and reflection in implicit and explicit ways.
- children with the language of religious experience - a 'literacy' in religious activities, places, stories, symbols and rituals, people and objects.
- a 'systematic presentation of Christian event, message and way of life' in ways appropriate to the age and stage of development of the child.
- that for its implementation and production it requires the adults involved to understand the underlying theological as well as educational principles.
- appropriate materials about other faiths.
- academic respectability as in other curricular areas – utilising appropriate stages from the National Curriculum.

We explore the religious dimensions of questions about life, dignity and purpose within the Catholic tradition. Links are made with the children's own experience and with universal experience. It will raise questions and provide material for reflection by the children on their own experiences. It will enable them to explore the beliefs, values and way of life of the Catholic tradition and where appropriate other faith traditions.

The Process

Search – **Explore** (1 week) This is the introduction to the topic where the children's life experience is explored, the questions it raises are wondered at, shared, investigated and their significance reflected on.

Revelation – **Reveal** (usually 2 weeks) This is the heart of the programme where knowledge and understanding of the Catholic faith is revealed through the Word, in Scripture, Tradition, doctrine, prayers, rites and Christian living.

Response – **Respond** (1 week) This is where the learning is assimilated, celebrated and responded to in daily life. This reflective work is collated in the class Respond scrapbooks which travel up through the school with each class.

OTHER FAITHS and RELIGIONS: Judaism is usually studied in the Autumn term, however this can vary. The other religion to be studied is either Hinduism, Islam or Sikhism – the religion focus is carefully selected with consideration given to the most relevant and appropriate in light of each class and current local, national or world-wide events.

Assessment

Ongoing informal assessment against the Standard Indicators are used to inform planning and to identify areas for focus and support. Teachers make a judgement against a completed topic and record that judgement at the end of the last piece. Assessment is moderated internally and externally within cluster meetings.

Impact

Through the complete and rigorous Religious Education at Blessed Sacrament, children are given the opportunity to develop and become brothers and sisters in Christ. They talk openly and deeply about their Faith and reflect this in their everyday life. They show this learning through deep questioning, reflective responses, respect for all and treating others as God would want them to. Children are happy and confident in their place in the community and have a clear understanding on their impact in it. John 10:10: 'I have come that they may have life, and have it to the full.'