

At Blessed Sacrament a Year 6 writer:-



- Applies all spelling rules taught throughout school.
- Spells words with silent letters.
- Spells most words correctly (year 5 and 6 list)
- Recognises that some words need to be learnt specifically.
- Use dictionaries to check the spelling and meaning of words.
- Use a thesaurus



Handwriting

- Writes legibly, fluently and with increasing speed.
- Chooses the shape of a letter to use when given choices.
- Chooses the writing implement that is best suited for a task.



Composition

- Plans writing by identifying the audience for and purpose of the writing.
- Selects appropriate form by using similar writing as models for their own.
- Makes notes of initial ideas, drawing on reading and research when necessary.
- Considers how authors develop characters and settings.
- Selects appropriate grammar and vocabulary to enhance meaning.
- Describes settings, characters, and atmosphere and integrates dialogue to convey character and action.
- Uses a wide range of organisational features in non-fiction writing.
- Proof reads own and others work, suggesting and making improvements.



Vocabulary, grammar and punctuation

- Uses a range of cohesive devices, including adverbials, within and across sentences and paragraphs.
- Selects vocabulary and grammatical structures that reflect the level of formality required.
- Uses passive and modal verbs mostly appropriately.
- Uses a wide range of clause structures, sometimes varying their position within the sentence.
- Uses adverbs, preposition phrases and expanded noun phrases effectively to add detail.
- Uses inverted commas, commas for clarity, and punctuation for parenthesis.
- Makes correct uses of semi-colons, dashes, colons and hyphens.

