

# At Blessed Sacrament a Year 5 writer:-



- Use more complex prefixes and suffixes and understands how to add them.
- Spell some words with silent letters.
- Continue to distinguish between homophones and other words which are often confused.
- Recognises that some words need to be learnt specifically.
- Consistently spells words taught in year 3 and 4.
- Begins to read and spell words from the y5 and 6 list.
- Use dictionaries to check the spelling and meaning of words.
- Use a thesaurus



## Handwriting

- Writes legibly, fluently and with increasing speed.
- Chooses the shape of a letter to use when given choices.
- Chooses the writing implement that is best suited for a task.



## Composition

- Plans writing by identifying the audience for and purpose of the writing.
- Selects appropriate form by using similar writing as models for their own.
- Makes notes of initial ideas, drawing on reading and research when necessary.
- Considers how authors develop characters and settings.
- Selects appropriate grammar and vocabulary to enhance meaning.
- Describes settings, characters, and atmosphere and integrates dialogue to convey character and action.
- Uses a wide range of organisational features in non-fiction writing.
- Proof reads own and others work, suggesting and making improvements.



## Vocabulary, grammar and punctuation

- Recognises vocabulary and structures that are appropriate for formal speech and writing.
- Uses passive verbs to affect the presentation of a sentence.
- Uses the perfect form of verbs to mark relationships of time and cause.
- Uses expanded noun phrases to convey complicated information concisely.
- Uses modal verbs or adverbs to indicate degrees of possibility.
- Uses relative clauses beginning with who, which, where, when, whose, that.
- Uses commas to clarify meaning.
- Uses brackets, dashes or commas to indicate parenthesis.
- Uses semi-colons, colons or dashes to mark boundaries between independent clauses.

