



Reading

- To read a wide range of text types including fiction, non-fiction and poetry.
- To be able to say how and why a particular text is laid out.
- Refer to text to support opinions and predictions.
- To be able to summarise the main points in a text.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid note-taking and quickly find key facts or ideas.