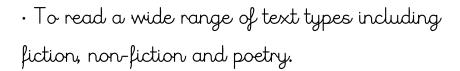
Reading





- · To be able to say how and why a particular text is laid out.
- · Refer to text to support opinions and predictions.
- \cdot To be able to summarise the main points in a text.
- · Give a view about choice of vocabulary, structure, etc.
- · Distinguish between fact and opinion.
- · Appreciate how a set of sentences has been arranged to create maximum effect.
- · Recognise:
- complex sentences with more than one subordinate clause
- phrases which add detail to sentences
- · Explain how a writer has used sentences to create particular effects.
- · Skim and scan to aid note-taking and quickly find key facts or ideas.