

Progression in Fluency



		Reception	Year 1	Year 2	Year 3/4	Year 5/6
Independent reading		Accuracy Speed	Accuracy Speed Volume	Accuracy Speed Volume Tone Pitch	Automatic word recognition Speed Volume Tone Pitch Rhythm	Automatic word recognition Speed Volume Tone Pitch Rhythm Phrasing
Shared reading opportunities <i>Model and practise:</i>	<i>(Through refrains, songs etc)</i> Automatic word recognition Speed Volume Tone Pitch Rhythm	Automatic word recognition Speed Volume Tone Pitch Rhythm	Automatic word recognition Speed Volume Tone Pitch Rhythm	Automatic word recognition Speed Volume Tone Pitch Rhythm	Automatic word recognition Speed Volume Tone Pitch Rhythm Phrasing	Automatic word recognition Speed Volume Tone Pitch Rhythm Phrasing

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Retrieval Techniques		Close reading	Close reading	Close reading Scanning	Close reading Scanning Skimming	Close reading Scanning Skimming