

# Blessed Sacrament Catholic Primary School



## Eco - School's Policy

*“Aim high – live life to the full”*

Written By	C. Hughes
Ratified by Governors	
Date for review	September 2024
Signed Chair of Governors	
Signed Headteacher	C Davey

## **Introduction**

Blessed Sacrament Catholic Primary School is committed to educating our pupils about caring and respecting the environment and developing responsible citizens that are able to make valuable decisions. The Eco Committee at Blessed Sacrament has a key role in achieving this and is an important part of our Eco-Schools programme.

## **Aims and objectives**

To ensure that the school prepares young people for a lifetime of sustainable living, through its teaching and its every day practices. It is guided by a commitment to care:

- To become more sustainable in the school environment.
- To promote environmental awareness.
- To develop an awareness of global issues.
- To help develop pupils' decision making skills.

## **Eco- Schools**

Blessed Sacrament is a member of the Eco-Schools Programme. This is an international initiative that encourages pupils to engage with the environment and sustainable development issues. We are currently working towards earning Green Flag Status.

## **The Curriculum**

Blessed Sacrament Catholic Primary School aim to link Eco - Schools activities into the curriculum in different ways. Activities will be incorporated into lessons that link in with the action plan covering different curricular areas to embrace a cross curricular approach.

## **Implementation and monitoring**

- Eco Schools Coordinators with support from SLT will monitor the ethos and culture of the school to ensure it reflects a school that values caring for the environment and it is a whole school approach.
- To participate in and follow the Eco - Schools Scheme.
- To complete Action Plans each academic year.
- To monitor and implement national and local initiatives when they arise.

### **The Role of the Eco Schools Coordinator**

- To update the policy.
- To complete action plans for each academic year.
- To participate in the Eco - Schools Scheme.
- To apply for the Green Flag Award.
- To keep staff informed of actions and new developments.
- To coordinate focus environment weeks.
- To keep a portfolio of evidence of action areas.
- To involve outside agencies.

### **Litter**

- Litter pickers and gloves are supplied for members of the Eco Team.
- Child produced posters are situated around the school reminding pupils to bin litter.
- Colourful bins are provided in the playground.
- Children are taught never to lift sharp objects from the ground. They seek the help of an adult.

### **Healthy Living**

- We have achieved the Healthy Schools Award.
- Children are encouraged to bring in a healthy snack for break (fruit/veg).
- Healthy meals served at lunchtime.
- Children are encouraged to drink water throughout the day (bring in own water bottles or have access to water fountains in Infant building).
- Awareness of healthy living raised during PSHE lessons, Science lessons, Edible garden sessions, Mental Health awareness weeks, PE lessons and extra-curricular clubs.

### **Energy and Water**

- As an Eco School we are conscious of the need to conserve energy and water. Adults and children are encouraged to acknowledge these issues.
- Adults and children are encouraged to turn off taps, lights and other electrical equipment when not in use.
- The Eco Team will implement the use of a classroom checklist to help conserve water and energy.

### **Waste**

- Everyone is encouraged to recycle paper. School staff working in the school, wherever possible will photocopy or print double sided.
- Reduce the amount of paper used-send letters and information to parents via email, Class Dojo and Tapestry.

- Blue bins are situated in classrooms and around the school for paper/cardboard to be recycled.

### **Transport**

- Children and parents are encouraged to walk to school.
- We participate in Walk to School Weeks.
- Participation in Travel tracker-travelling to school survey.
- We have facilities for children to keep their bikes and scooters.

### **School Grounds**

- Children help keep the grounds free from rubbish by collecting litter.
- All children have access to the Edible garden and take part in outdoor lessons.
- Sanctuary Space is being set up on the school field-2023-2024
- We encourage our children to look after the garden areas and use their ideas for the future development of other wildlife areas.
- Forest School set up on the school field. All children have access to Forest School sessions.
- Trees have been planted on the school field by members of the Eco Team.
- We encourage the involvement of parents and other members of the community to support future development.

### **Inclusion**

- All pupils, regardless of race, gender, culture or disability shall have opportunities to develop their knowledge and understanding of caring for their environment and develop a caring attitude.

### **Provision for Special Educational Needs**

- Educating children about caring for the environment forms part of our school policy to provide a broad and balanced education for all children. Our teachers provide learning opportunities that are matched to the needs of children with learning difficulties. All children will be included in activities related to caring for the environment and teachers will differentiate activities to meet the needs of the children.

### **Communication**

This policy will be shared with all staff and pupils and the wider community (website) and regularly revisited. Through this policy we will actively encourage the whole school community to take responsibility for encouraging a sense of duty and care for the world in which we live.

## **Review of Policy**

This policy was written by C. Hughes and was discussed by the *Governors* in July 2023. The policy will be reviewed September 2024.