## Characteristics of Effective Learning

Autumn 1	Autumn 2	Spring 1
<ul> <li>Playing and Exploring</li> <li>Pretending objects are things from their experience</li> <li>Initiating activities</li> </ul>	<ul> <li>Playing and Exploring</li> <li>Representing their experiences in play</li> <li>Seeking challenge</li> </ul>	Playing and Exploring Taking on a role in their play Showing a 'can do' attitude
<ul> <li>Active Learning</li> <li>Persisting with activity when challenges occur</li> </ul>	<ul> <li>Active Learning</li> <li>Showing a belief that more effort or a different approach will pay off</li> </ul>	Active Learning     Bouncing back after difficulties
<ul> <li>Creating and Thinking Critically</li> <li>Making links and noticing patterns in their experience</li> </ul>	<ul> <li>Creating and Thinking Critically</li> <li>Making predictions</li> </ul>	<ul> <li>Creating and Thinking Critically</li> <li>Testing their ideas</li> <li>Developing ideas of grouping, sequences, cause and effect</li> </ul>
Spring 2	Summer 1	Summer 2
<ul> <li>Playing and Exploring</li> <li>Acting out experiences with other people</li> <li>Taking a risk, engaging in new experiences, and learning by trial and error</li> <li>Active Learning</li> <li>Showing satisfaction in meeting their own goals</li> </ul>	<ul> <li>Playing and Exploring</li> <li>Acting out experiences with other people</li> <li>Taking a risk, engaging in new experiences, and learning by trial and error</li> <li>Active Learning</li> <li>Being proud of how they accomplished something - not just the end result</li> </ul>	<ul> <li>Playing and Exploring</li> <li>Acting out experiences with other people</li> <li>Taking a risk, engaging in new experiences, and learning by trial and error</li> <li>Active Learning</li> <li>Enjoying meeting challenges for their own sake rather than external rewards or</li> </ul>
Creating and Thinking Critically  Planning, making decisions about how to approach a task, solve a problem and reach a goal	Creating and Thinking Critically  • Checking how well their activities are going	praise  Creating and Thinking Critically  Changing strategy as needed  Reviewing how well the approach worked

## Foundation Stage

