**Geography Long Term Plan**

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| **Year Group** | **Autumn** | **Spring** | **Summer** |
|  | **Local** | **UK** | **World** |
| Little Buds | Explore and respond to different natural phenomena in their setting and on trips  Notice the difference between people | | |
| Nursery | Show interest in different occupations  Continue to develop positive attitudes about the differences between people  Know that there are different countries in the world and can talk about the differences they’ve experienced | | |
| Reception | Space | Superheroes | Growth of plants  Pirates  Dinosaurs |
| Year 1 | Liverpool Landmarks  Local area  (Fieldwork) | UK landmarks and characteristics  Capital Cities | The World, Hot and Cold place  Equator, North and South Pole  Small contrasting, non- European country  (Fieldwork) |
| Year 2 | Seaside  (Fieldwork) | UK countries, Seas around UK, characteristics of the four countries. | World, continents and oceans  (Fieldwork) |
| Year 3 | Contrasting locality  (Fieldwork) | European study | Volcanoes  Earthquakes  (Fieldwork) |
| Year 4 | Rivers  (Fieldwork)  Water cycle | UK study mountains | Economic activity including trade links.  (Fieldwork) |
| Year 5 | Liverpool Local Industry  (Fieldwork) | Types of settlement and land use in the UK | Biomes and vegetation belts  South American study  Climate zones?  (Fieldwork) |
| Year 6 | Change Over Time  (Fieldwork) | SATS | North America |