officeArt object

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| **Year Group** | **Autumn** | | **Spring** | | **Summer** | |
| Projects on a Page | **Local History/Local** | | **British History/UK** | | **Ancient/ World History/ World** | |
| Little Buds | Explore materials with different properties.  Repeat actions that have an effect.  Explore natural materials inside and out.  Explore and respond to different natural phenomena in their setting and on trips.  Make connections between the features of their family and other families.  Notice differences between people. | | | | | |
| Nursery | Use all their senses in hands-on exploration of natural materials.  Explore collections of materials with similar and/or different properties.  Talk about what they see, using a wide vocabulary.  Explore how things work.  Plant seeds and care for growing plants.  Understand the key features of the life cycle of a plant and an animal.  Begin to understand the need to respect and care for the natural environment and all living things.  Explore and talk about different forces they can feel.  Talk about the differences between materials and changes they notice.  Know that there are different countries in the world and talk about differences they have experienced | | | | | |
| Reception | All about Me  Talk about members of their immediate family and community.  Understand the effect of changing seasons on the natural world around them. | Space and Aliens  Explore the natural world around them.  Understand the effect of changing seasons on the natural world around them. | Superheroes  Explore the natural world around them.  Understand the effect of changing seasons on the natural world around them. | Understand the effect of changing seasons on the natural world around them. | Minibeasts  Explore the natural world around them.  Explore what they see, hear and feel whilst outside.  Understand the effect of changing seasons on the natural world around them. | Pirates  Understand the effect of changing seasons on the natural world around them. |
| Year 1 | History  The lives of significant individuals  **Food Technology**  Preparing fruit and vegetables | | Geography  UK Landmarks and characteristics Capital Cities  **Structures**  Free Standing Structures  Playground furniture for a teddy/doll | | History  Events beyond living memory  that are significant globally:  **Mechanisms**  Sliders and Levers  Pop-up card/page about a historical figure | |
| Year 2 | History  Changes within living memory  Textiles  Templates and joining techniques  Glove Puppets | | Geography  UK countries, seas around the UK, Characteristics of the four countries  Food Technology  Preparing fruit and vegetables | | History  The lives of significant individuals in the past  Explorers  **Mechanisms**  Wheels + axles  A toy inspired by an invention | |
| Year 3 | Geography  Contrasting Locality  Food Technology  Healthy and varied diet | | Geography  European Study  **Structures**  Shell structures - 3D nets  Box net shaped souvenir which can light up. | | History  Ancient Greece  Mechanical systems  Levers and linkages  Pop-up book pages about Greek life. | |
| Year 4 | Geography  Rivers – Water Cycle  **Electrical Systems**  Simple programming and control  A light or sound alarm system for flooding. | | History  The Roman Empire and its impact on Britain  **Food Technology**  Healthy and varied diet | | Geography  Economic Activity inc. Trade Links  Textiles & Structures  2D shape – 3D product - CAD  A container to protect a product for travel. | |
| Year 5 | Geography  Liverpool Local Industry  Electrical systems  More complex switches and circuits/Monitoring and control  Design a light and sound system for a work space. | | History  Britain's Settlement by the Anglo-Saxons and Scots  **Structures & Mechanical systems**  Frame structures & pulleys and gears  Settlement shelter | | History  A non-European society that  provides contrasts with British history  Maya  **Food Technology**  Celebrating culture and seasonality. | |
| Year 6 | Geography  Impact of WW2 on Liverpool  Textiles  Combining different fabric shapes & Using CAD in textiles  ‘Make do and mend’ inspired recycling project. | | SATS  If time, children could complete their lighthouse project during this time. | | Geography  North America  **Food Technology**  Celebrating culture and seasonality. | |